

Fort Bend Independent School District

James C. Neill Elementary School

2017-2018 Campus Improvement Plan

Accountability Rating: Not Rated



Public Presentation Date: October 4, 2017

Mission Statement

FBISD exists to inspire and equip all students to pursue futures beyond what they can imagine.

Neill Elementary exists to create and maintain an environment that equips every member of the school community to grow in academic achievement and leadership.

Vision

Fort Bend ISD will graduate students who exhibit the attributes of the District's [Profile of a Graduate](#).

Neill Elementary students will persevere with respect, integrity, and a determination for excellence.

Core Beliefs

All students can reach their full potential.

We believe student success is best achieved...

...through effective teachers that inspire learning.

...in a supportive climate and safe environment.

...by empowered and effective leaders throughout the system.

...in a well-functioning, high-performing community of learners.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

James C. Neill Elementary is a new campus opening the fall of 2017. Neill was projected to open with 574 students, and our enrollment to date is 673. On the first day of school we had 661 students enrolled. Neill is located in a new master-planned community, Harvest Green. The majority of students come to us from one FBISD campuses with the remaining students joining us from other public schools in and out of the district and private schools. We service a variety of learners including Special Needs, Gifted and Talented, English Language Learners, and 504 students.

Asian	18.41%
Multi-race	4.49%
Hispanic	24%
White	24.7%
Black	27.69%

Demographics Strengths

Our students come to us from the Harvest Green and Waterview neighborhoods, and the Echelon apartments. All of our students come to us from Oakland Elementary which had an extremely large enrollment, 1256. Neill was constructed to address the tremendous growth in this area of Fort Bend County and to relieve the overcrowding at Oakland. Our students, parents, community and staff are excited to be at Neill with approximately half of the enrollment from previous years. As evident above, we serve a diverse population of learners, and we are looking forward to building strong relationships with our students, families and community.

Student Academic Achievement

Student Academic Achievement Summary

James C. Neill is a new campus; therefore, we do not have an accountability rating for 2016-2017 school year. STAAR scores for approximately 85-90% of our current population include:

STAAR MATH PROFIECIENCY			
Grade	Approaches Grade Level	Meets Grade Level	Masters Grade Level
3rd	88.64%	61.36%	29.55%
4th	82.86%	59.05%	33.33%
5th	NA	NA	NA

STAAR READING PROFIECIENCY			
Grade	Approaches Grade Level	Meets Grade Level	Masters Grade Level
3rd	85.23%	60.23%	35.23%
4th	80.95%	57.14%	34.29%
5th	NA	NA	NA

STAAR WRITING PROFIECIENCY			
Grade	Approaches Grade Level	Meets Grade Level	Masters Grade Level
4th	76.92%	44.23%	10.58%

School Processes & Programs

School Processes & Programs Summary

James C. Neill is a new campus; therefore, we do not have an accountability rating for 2016-2017 school year. STAAR scores for approximately 85-90% of our current population include:

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STAAR WRITING PROFIECIENCY			
Grade	Approaches Grade Level	Meets Grade Level	Masters Grade Level
4th	76.92%	44.23%	10.58%

Neill Elementary has an organization system that includes:

- Administrative Team: Principal, Assistant Principal, Counselor, Campus Compliance Coordinator, and Executive Assistant

- Leadership Team: Principal, Assistant Principal, Counselor, Campus Compliance Coordinator, Reading Specialist, Math Specialist, ESL Specialist, Special Education representative and Literacy Interventionist
- Team Leaders: One representative from Kindergarten, 1st grade, 2nd grade, 3rd grade, 4th grade, 5th grade, Special Education, Support Services, and Office

The master schedule is set up to maximize instructional time and provide time for team planning and collaboration. The schedule is as follows:

	Outclass	Recess	Lunch	Enrichment	PLC
Kindergarten	12:25-1:15	2:45-3:15	10:15-10:45	10:45-11:10	12:30-1:15
1st Grade	1:20-2:10	10:15-10:45	10:45-11:15	9:45-10:15	1:25-2:10
2nd Grade	2:15-3:05	10:45-11:15	11:15-11:45	1:50-2:15	2:20-3:05
3rd Grade	9:15-10:05	11:55-12:25	12:25-12:55	11:30-11:55	9:20-3:05
4th Grade	8:20-9:10	11:25-11:55	11:55-12:25	12:35-1:00	8:25-9:10
5th Grade	10:10-11:00	12:25-12:55	12:55-1:25	8:15-8:40	10:15-11:00

James C. Neill Elementary will follow district curriculum found on Schoology that is aligned with the TEKS. The teachers will use the at-a-glance documents found on PCG to determine pacing and plan units accordingly. Teachers will collaborate weekly in professional learning communities and at grade-level planning meetings to discuss and strengthen instruction with the support of specialists and administrators. Differentiation will be a focus in all classrooms through small groups and student needs assessments. Co-teaching will be implemented in 5th grade, and the staff will promote an inclusive environment so that students can remain in the least restrictive environment while promoting inclusion of all students. Instructional strategies will be research-based, reviewed, practiced, and shared at faculty PLCs, school literacy team meetings, math team meetings and grade level PLC meetings. Instructional strategies and pacing will be driven by data collected in the classrooms and assessments, such as Ren360, Education Galaxy, classroom assessments, District Assessments, State Assessments (STAAR/TELPAS). Student progress will be monitored in order to determine the effectiveness of strategies and interventions.

Since James C. Neill Elementary is a new campus, all staff are new; however, 95% of our teachers are experienced teachers from Fort Bend ISD or surrounding districts. Each staff member went through a rigorous, multi-step interview process and are honored and excited to be part of the Neill Elementary family. The JNE staff are proud to be Longhorns! Our staff members possess and wealth of knowledge and experiences, and we will utilize their strengths to grow leadership capacity within all staff.

All teachers are assigned their own laptop and iPad to support instruction and learning. JNE has two computer labs available for teachers to sign up to use. All classrooms are equipped with an interactive white board. PK-1st grade have ten iPads per classroom and 3rd-5th grade have ten laptops per classroom. Neill Elementary was selected as a Blended Learning campus. All staff are excited and embrace implementation of Blended Learning.

Neill Elementary is a model campus for inclusive practices. Classes are made up of heterogeneous grouping of students with varied needs. We have a several specialized programs including ABC, SAILS and CLASS.

School Processes & Programs Strengths

JNE strengths include:

- The Neill Elementary master schedule maximizes instruction and allows time for daily team planning.
- Neill Elementary is a model campus for inclusive practices.
- Professional Learning Community time is built weekly into the school day and provides flexibility for administrators and specialists to attend and
- An emphasis is placed on growing leadership capacity within all staff and multiple opportunities are provided through team leader, PLC, mentoring, internships.
- Staff embraces providing an inclusive environment for all students.
- Staff possesses a growth mindset and models this to our students.
- Staff utilizes strong classroom management skills and utilizes positive behavior supports with students.
- Development of the JNE Faculty Handbook clearly defines curriculum expectations for staff.
- Strong district curriculum provided in Schoology.
- A plan and time allotted for PLC's and common planning to occur.

The Neill Elementary Leadership Team instituted a rigorous, multi-step and collaborative interview process to recruit and select high quality staff for every position on campus. Staff expectations have been collaboratively developed and used to develop a screening process, interview questions and scenarios. Team building activities have been put in place so that staff feel empowered, valued and excited to be part of the Neill Longhorn family!

Training has been provided to teach and model campus expectations so that all staff can be successful. Leadership opportunities have been defined and include:

- Leadership Team that provides campus leadership and coaching in collaboration with administration.
- Team Leaders that provide team leadership and collaborate with administration.
- Student Teacher Supervisors
- Mentors for new teachers
- Campus specialist to model, coach and support teachers and well as instruct students
- Learning Lead Teachers for other teachers to observe, collaborate with and learn from.
- Technology Integration Champions for other teachers to observe, collaborate with and learn from.

- PLC Facilitators to guide their team in collaboration towards a common goal.

Technology Program Strengths:

- Interactive white boards are used to support instruction and student learning in every classroom.
- Ten iPads are provided in every PK-1st grade classrooms and all specialized classrooms to support implementation of Blended Learning.
- Ten laptops are provided in every 2nd-5th grade classroom to support implementation of Blended Learning.
- Latest versions of Epson Interactive Projector and SMART technology software available for our teachers and students.
- Teachers embraced and are excited to learn and implement Blended Learning.
- Two computer labs are fully stocked for teachers to use.
- Technology Integration Champions in place to support all staff.
- Campus Professional Learning Lead to assist and train teachers as needed throughout the year.

Perceptions

Perceptions Summary

- James C. Neill Elementary exists to create and maintain an environment that equips every member of the school community to grow in academic achievement and leadership.
- Neill Elementary students will persevere with respect, integrity, and a determination for excellence.

Our core beliefs: All students can reach their full potential.

- We believe student success is best achieved through effective teachers that inspire learning, in a supportive climate and safe environment, by empowered and effective leaders throughout the system, and in a well-functioning, high performing community of learners.

James Neill Elementary's Guidelines for Success are the foundation of all we do on our campus. We have Longhorn PRIDE, perseverance, respect, integrity, determination and excellence. These essential character traits are taught throughout the campus on every grade level and every classroom. We have established a welcoming environment with a strong sense of family values and kindness. Our character traits and kindness are modeled by staff and our part of our positive based instructional and behavior strategies.

Perceptions Strengths

- Established and daily reinforcement of our campus Guidelines for Success
- Positive interactions among all stakeholders
- Monthly Guidance lessons presented by our counselor
- Scheduled programs throughout the year focused on character traits

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:










Goals

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: JNE will increase our overall SPED scores for Reading, Math, Writing, and Science STAAR and STAAR ALT to at least 50% of our SPED students reaching the approaching level by June 2018.

Evaluation Data Source(s) 1: STAAR and STAAR ALT

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) SPED teachers will utilize a variety of online resources including Academy of Math, Academy of Reading, Learning A-Z, RAZ kids, and Education Galaxy to reach the needs of our SPED student group.	Administrators Special Ed Teachers	Checkpoint and benchmark scores will increase				
2) Provide campus based TBSI trainings for all general education teachers who service students with disabilities at least once per semester.	PBIS committee	Teachers will acquire tools to meet diverse learning styles to improve student engagement in the classroom.				
3) Provide after school tutorials for SPED students based on annual progress and AIPs prior to state assessments.	CCC SPED team leader Specialists	SPED students will gain skills needed to successfully complete assessments using appropriate testing strategies.				
Funding Sources: 199 General Fund - 1500.00						
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						











Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 2: JNE will increase student achievement to at least 90% of 3rd through 5th grade students who are approaching grade level on MATH STAAR in the category of geometry and measurement during the 2017-2018 school year.

Evaluation Data Source(s) 2: MATH STAAR

Renaissance 360 Math scores
Learning Assessments
Data Analysis of CFAs

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) Kinder through 5th grade Math teachers will analyze CFA(Common Formative Assessment) data to target areas of weakness and strategies activities for problem solving.	Administration Math Content Specialist	Checkpoint and benchmark scores will increase				
2) Kinder through 5th grade students will reach aromaticity with their Math facts with the help of a web-based computer program.	Administration Math Content Specialist Classroom teacher	Using the web-based computer program with fidelity will increase understanding with number computations and algebraic relationships				
3) Kinder through 5th grade Math teachers will use the Renaissance 360 Universal Screener to target individual student weaknesses to guide differentiated instruction in Guided Math.	Administrators Math Teachers Math Specialist	We will see growth of targeted weaknesses of individual students using Renaissance 360.				
4) Kinder through 5th grade Math teachers will implement Number Talks at least 2 days a week to promote number sense by composing and decomposing numbers.	Administration Math Specialist Math teachers	Students will be able to manipulate numbers with ease during computation.				
5) Provide RI tiered interventions and after school tutorials in the area of math for at-risk students including ELLs, economically disadvantaged, and sub-pops of African-American and Hispanic students, based on student progress, prior to state assessments.	Specialists CCC	Students will gain skills needed to successfully complete assessments using appropriate testing strategies.				
Funding Sources: 199 General Fund - 2000.00						
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 3: JNE will increase student achievement to at least 90% of 3rd through 5th grade students who are approaching grade level on READING STAAR in the categories of understanding and analysis of literary and informational texts during the 2017-2018 school year.

Evaluation Data Source(s) 3: READING STAAR
 Renaissance 360 Reading and Early Literacy scores
 Learning Assessments
 Data Analysis of CFAs

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) Kinder through 5th grade ELA teachers will analyze CFA(Common Formative Assessment) data to target areas of weakness and strategies activities using the analysis pyramid to improve comprehension.	Administration ELA Content Specialists	Checkpoint and benchmark scores will increase				
2) Kinder though 5th grade ELA teachers will use the Renaissance 360 Universal Screener to target individual student weaknesses to guide differentiated instruction in Guided Reading.	Administrators Reading/ELA Teachers ELA content specialists	We will see growth of targeted weaknesses of individual students using Renaissance 360.				
3) Kinder though 5th grade ELA teachers will implement targeted strategic sentence stems to promote discussion, understanding, and analysis of informational text. Teachers will include targeted sentence stems in weekly lesson plans.	Administration ELA content specialists	Checkpoint and benchmark scores will increase in the area of expository text				
4) Literacy Intervention Teacher will implement the LLI (Leveled Literacy Intervention) program for Tier 3 students Kinder - 5th grade.	Administration Literacy Intervention Teacher	Tier 3 students will increase their reading level within a 10 -12 week period by the LIT through weekly progress monitoring.				
5) Teachers will incorporate the Analysis Pyramid strategies during reading instruction.	Administration Literacy Intervention Teacher Reading Specialist Teachers	Improved student reading comprehension				
6) Provide RI tiered interventions and after school tutorials in the area of reading and writing for at-risk students including ELLs, economically disadvantaged, and sub-pops of African-American and Hispanic students, based on student progress, prior to state assessments.	Specialists CCC	Students will gain skills needed to successfully complete assessments using appropriate testing strategies.				
Funding Sources: 199 General Fund - 2000.00						




7) Teachers will incorporate the 7 Syllables of Spelling during ELA instruction.	Administration Literacy Intervention Teacher Reading Specialist Teachers	Improvement in student decoding and encoding skills				
Funding Sources: 199 General Fund - 500.00						
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue						

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 4: JNE will have 100% compliance with consistent and authentic evaluations of IEP implementation, quality accommodation and modification logs, and appropriate documentation for all student support services (ARDs/504s/LPACs/RI).

Evaluation Data Source(s) 4:

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) CCC will provide monthly debriefing meetings with the campus SST on updates from the district SST (SPED Student Support Team) and LSS, as well as monthly meetings with campus SPED team.	CCC Administration	Awareness of district updates and/or changes that impact our students.				
2) Training will be provided to SPED teachers, Paras and Specialists to ensure compliance with STAAR, ARD, RI, 504 and LEP documentation.	CCC Administration	Awareness and compliance with federal and state regulations as well as district guidelines.				
3) Teachers will effectively track all accommodations, modifications and/or interventions and complete all required documentation to ensure compliance with district expectations.	CCC Teachers Administration Specialists	Ensuring students; individual needs are being met and students are achieving growth. This encompasses academic, behavioral and social growth.				
						

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: JNE will utilize professional learning communities to monitor student growth through data analysis, assessments, and goal setting.

Evaluation Data Source(s) 1: PLC minutes

- Team Leader meetings
- Campus Kid Watch system

Summative Evaluation 1:



Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) Grade level teams will participate in PLCs twice a month to analyze data, review student work to plan instruction, or participate in professional learning.	Administration Specialists Teachers	To ensure that all students and all sub-populations make adequate yearly progress.				
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue						

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: As a blended learning campus, JNE teachers will integrate technology to provide opportunities for blended learning experiences.

Evaluation Data Source(s) 1: Lesson plans, Campus walk-throughs and teacher observations

Summative Evaluation 1:








Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) 3rd through 5th grade teachers will incorporate at least 2 blended learning opportunities per month between November and May for either math or reading. Kinder through 2nd will incorporate at least one per month for each subject, math and reading. Outclass teachers and special educations teachers will integrate at least one blended learning opportunity per month in the content of their choice.	Administration Specialists Technology Integration Champion Professional Learning Lead	Student engagement will be enhanced through 21st century learning strategies.				
Funding Sources: 199 General Fund - 4000.00						
						

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 2: JNE will integrate the sustainable features of our new facility with our educational mission to meet requirements to earn our LEED certification by June 2018.

Evaluation Data Source(s) 2: Completion of LEED curriculum and final LEED certification

Summative Evaluation 2:









Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) Teachers will implement at least 10 hours of instruction on selected topics pertaining to LEED certification. Topics and curriculum will be determined by our campus science committee of teachers including our PLL and TIC.	Administration PLL TIC Teachers	Students will understand connections between our district science curriculum and lessons designed to teach sustainability of energy, water, resources, and generate less waste to support human health.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 3: JNE will recruit and retain highly qualified teachers and ensure that instruction will be provided by effective teachers.

Evaluation Data Source(s) 3: Staffing reports
Campus walkthroughs and observations

Summative Evaluation 3:



Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) Mentors will be provided for all staff new to FBISD or new to teaching through the district TAPP program.	Administration TAPP mentors	New teachers will acquire instructional strategies and effective classroom management techniques.				
2) PLL and TIC will provide ongoing professional development to support our blended learning campus model.	Administration PLL TIC	Teachers will effectively use campus technology to enhance curriculum.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						









Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: JNE will implement our Guidelines for Success so that 100% of students can communicate and apply student character traits needed to become successful learners and leaders.

Evaluation Data Source(s) 1: PBIS implementation observed through campus walk-throughs
Discipline data

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) Students will learn positive character traits through morning announcements about our Guidelines of Success: PRIDE, receiving awards for Student of the Month when they show these qualities, and Longhorn Leader rewards for good citizenship.	Administrators, Teachers, Counselor	Students will increase their knowledge of positive character and learn to become stronger leaders.				
Funding Sources: 199 General Fund - 500.00						
2) Students will be taught the Core Essential Curriculum of Character Traits throughout the year. Through morning announcements, counselor guidance lessons about cooperation, conflict resolution, etc; and classroom activities; we will implement the program with the supports and rewards donated to us by Chic-Fil-A.	Counselor, Administrators, Teachers	Students will become more positive members of society by learning strong character.				
3) 4th and 5th grade students will build a relationship with our Sheriff's Deputy, who will teach them life lessons through the Kids and Cops Program and the Now That You're 10 Program.	Administrators, Counselor, and Teachers	Students will learn to be positive citizens and leaders.				
4) Students who struggle with relationships and behavior will be given support through small group Lunch Bunch sessions with the counselor.	Counselor	Students will learn strategies for better behavior and therefore, better outcomes in school and in relationships with others.				
5) Staff will implement CHAMPS and FOUNDATIONS programs, using our Guidelines for Success (PRIDE) to teach clear expectations in both our common areas and individual classrooms.	Administrators, Counselor, Teachers	Discipline referrals will be few when students know the expected behaviors in our school.				
Funding Sources: 199 General Fund - 200.00						

6) We will utilize a children's literature book to teach a specific character trait each month. Admin will introduce each book to the staff at Faculty PLCs and teachers will then share the book with their students and complete a unique activity to display in their grade level hallways. Teachers will conduct a gallery walk monthly to view the variety of lessons used with the same book. Students will receive positive reinforcement when they display a good character trait.	Administrators Teachers	Students will make life connections to each character trait represented by the monthly book selection and apply their learning daily to contribute to a positive school culture.				
7) Faculty will participate in a book study of 'Lessons from the Mouse' by Dennis Snow and practice applying strategies for success to our daily routines and interactions with students, peers, and community by discussing one lesson per month and holding each other accountable.	All Staff	A positive campus culture and climate				
Funding Sources: 199 General Fund - 1500.00						
8) Students will be taught positive communication and behavior skills by mentors from the Travis High School PALS program.	Counselor	Students who are struggling with confidence, relationships and behavior will gain confidence in themselves.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						









Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 2: JNE will incorporate FBISD curriculum and establish systems to promote Health and Wellness knowledge and awareness to promote healthy life style choices with 100% of our students and staff.

Evaluation Data Source(s) 2: Fitness Gram results
Faculty, student, and community participation in wellness events

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) Students will learn Stranger Safety through Guidance lessons with the Counselor, using Second Step and Safe Side Super Chick.	Counselor	Students will avoid dangerous situations with strangers and will know what to do if approached by strangers.				
2) During Red Ribbon Week, students will learn about avoiding drug use in order to maintain good health and well-being.	Counselor Administration PE teacher	Students will be able to list reasons that drug use is harmful and should be avoided.				
3) All non-exempt JNE students will participate in Physical Education activities twice a week. Students in grades 3rd-5th will participate in the Fitnessgram program throughout the year. They will track their progress, and by May of 2018, 80% of our students will be in the Healthy Fitness Zone. Our K-2 students will build their core flexibility throughout the year through introduction of new exercises such as sit and reach and participate in coordinated physical activities to promote health and wellness knowledge.	Physical Education teacher	Students will build their knowledge and skills in regards to Health and Wellness to promote healthy choices throughout their lives.				
4) JNE students will participate in Jump Rope for Heart on February 13, 2018.	Physical Education teacher and campus Wellness Committee	Student awareness of healthy heart choices. Fundraiser for the American Heart Association.				
5) Five minute morning exercise time and daily Brain Breaks are built into our daily schedule.	All campus teachers Support Staff Administration	Provide additional movement and exercise time to focus and promote health and wellness. Brain break provides and opportunity for students to refocus and teach healthy strategies to students.				
6) JNE has established a Health and Wellness committee that will meet at least four times a year to plan school wide events to meet the needs of our campus.	JNE Health and Wellness Committee Administration	Ongoing campus reflection and awareness of Health and Wellness needs specific to JNE.				








7) Health and Wellness Night in the spring of 2018. The JNE Health and Wellness committee will coordinate with our campus nurse, community partners and staff to create a night for our JNE community to promote healthy lifestyle choices and awareness.	Administration Health and Wellness Committee members Nurse	Building JNE's community of Health and Wellness beyond our campus. Provide a awareness to families of the local opportunities and resources available for healthy lifestyle choices.				
8) JNE will host a "Walk or Bike to School Day" in the spring of 2018 to promote daily exercise.	Physical Education teacher Administration Campus Wellness Committee	Build upon or campus culture and climate. Provide an opportunity for family participation and promote daily exercise.				
9) Our 4th and 5th grade students have the opportunity to participate in a campus Fit Club. This club meets one morning every week to exercise and learn about healthy life choices.	Physical Education teacher	Build student fitness level Provide another opportunity for students to share and empower each other to establish healthy life routines.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 3: JNE will build a positive campus culture by establishing parental involvement through participation in campus events.

Evaluation Data Source(s) 3: Parent participation at campus events
PTO volunteer hours

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) Offer monthly family events after school based on curriculum and wellness activities.	All Staff	Positive feedback on parent climate survey regarding school/home partnerships.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

State Compensatory

Budget for James C. Neill Elementary School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
199.11.6118.00.154.2018.24.154	6118 Extra Duty Stipend - Locally Defined	\$4,341.00
6100 Subtotal:		\$4,341.00
6300 Supplies and Services		
199.11.6399.DX.154.2018.24.154	6399 General Supplies	\$500.00
6300 Subtotal:		\$500.00

Campus Based Leadership Team

Committee Role	Name	Position
Administrator	Lori Hoeffken	Principal
Administrator	Shannon Gray	Assistant Principal
Classroom Teacher	Susan Zvonkovic	Kindergarten Teacher
Classroom Teacher	Paula Hart	1st Grade Teacher
Classroom Teacher	Kelly Weyand	3rd Grade Teacher
Classroom Teacher	Alison Nowlain	4th Grade Teacher
Classroom Teacher	Amanda Garcia	5th Grade Teacher
Classroom Teacher	Angela Hassialis	2nd Grade Teacher
Classroom Teacher	Mark Sartain	Outclass Teacher
Classroom Teacher	Cristal Tovar	Special Education Teacher
Classroom Teacher	Kelly Hoang	Specialist
Paraprofessional	Loren Dickson	Executive Assistant
Non-classroom Professional	Patricia Coffman	Nurse
Non-classroom Professional	Rachel Lopez	Cafeteria Manager
Community Representative	Barbie Herrington	Community
Community Representative	Anne Burdette	Community
Business Representative	Donna Rooney	Business
Business Representative	Si Mendoza	Business
Parent	Alexis Geissler	Parent
Parent	Taniya Al-Amin	Parent
Non-classroom Professional	Ashly Nance	Counselor

Campus Funding Summary

199 General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	Tutorial resources and compensation for teachers		\$1,500.00
1	2	5	Tutorial resources and compensation for teachers		\$2,000.00
1	3	6	Tutorial resources and compensation for teachers		\$2,000.00
1	3	7	7 syllables spelling resource books and posters		\$500.00
3	1	1	Education Galaxy program		\$4,000.00
4	1	1	Spirit Sticks		\$500.00
4	1	5	Print Shop - Guidelines for Success posters for classrooms		\$200.00
4	1	7	Lessons from the Mouse books		\$1,500.00
Sub-Total					\$12,200.00
Grand Total					\$12,200.00